

District Name:	ReGeneration Schools Bond Hill Campus
District Address:	5158 Fishwick Dr, Cincinnati, OH 45216
District Contact:	Jessie Back
District IRN:	017490

Table of Contents

Impacted Students	2
Needs Assessment	2
Approach	2
Spring 2021	2
Summer 2021: Summer Success Program	2
2021-22 School Year	3
2022-23 School Year	9
Resources and Budget	9
Partnerships	9
Budget	9

Impacted Students

ReGeneration is using the following data in order to identify students most impacted by the pandemic:

- Attendance
- Achievement on m-Class or STEP literacy benchmark
- Achievement on ReGeneration’s math interim assessment
- Attainment on NWEA MAP reading and math
- Growth on NWEA MAP reading and math

Needs Assessment

Individualized student needs will be identified through m-Class or STEP and interim assessment data, which provides granular, student-level mastery of each standard. Daily and weekly analysis of student written work will provide additional information on student instructional needs.

Approach

ReGeneration has begun addressing the impact of the pandemic on students this spring and anticipates the need to continue addressing them through the summer and at least the next 1-2 school years.

Spring 2021

During remote instruction, many families found it challenging to consistently supervise and provide a dedicated workspace for their scholar. In response, ReGeneration returned to hybrid instruction two days per week in February and increased the number of in-person days to four and then five in April. To address missed instruction during remote learning periods, we give every student makeup work daily and use that work to identify areas for whole-class reteach. Starting in April, we have secured a partner organization to provide an additional two hours of makeup work and enrichment on Friday afternoons while teachers are in professional development.

Summer 2021: Summer Success Program

ReGeneration is excited to offer a Summer Success program for students to support student learning through the summer and prepare for the 21-22 school year. The program will include 3 hours of instruction/day covering Guided Reading, Amplify ELA, and targeted instruction featuring Amplify Reading or small group Math practice. Guided Reading will be a large focus to target specific student needs in a live or remote format.

Subjects Offered:

- Guided Reading
- Amplify Skills (K-2)/Amplify Knowledge (3-4)
- Targeted Instruction: 60 minutes/day, schools will execute targeted remediation in either small group Math or Amplify Reading determined by either day or by student needs.
 - For Math targeted small group instruction, Zearn live lessons and problem sets will be used.

Model Schedule

Time	Program Component
30 min	Breakfast & Morning Circle
60 min	Guided Reading
60 min	Amplify Skills (K-2)/Amplify Knowledge (3-4)
60 min	Small Group Instruction: M/W/F – Amplify Reading T/Th – live taught Zearn lessons
30 min	Lunch
30 min	Enrichment/SEL

2021-22 School Year

Goals & Framing Questions

Objective: Understand the newly redesigned K-4 Instructional Model that prioritizes reading instruction and growth

Framing Questions:

- What did we keep from 19-20 and 20-21 instructional models to redesign 21-22 model in order to prioritize reading instruction and growth?

K-4 Specific Goals:

K-4 Goals:

80% of ES meet or exceed state average across all grade levels in ELA and Math on 2022 state tests

- **K-2:** 75% of students meet or exceed the EOY reading benchmark with 100% of students moving 3+ reading levels
- **3-4:** 60% of students meet or exceed the EOY reading benchmark with bottom $\frac{2}{3}$ of students moving 3+ reading levels

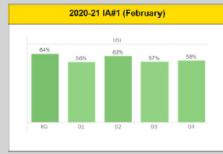
38

The bones of our academic program worked before and during COVID.

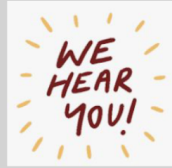
It will help our students be successful after COVID.

K-4 Academic Program: Our Process

Pre-COVID ES Academic Instructional Model



2021-2022 ES Academic Instructional Model



Academic Program and Curriculum Changes

Tweak the K-4 instructional blocks to accelerate student learning.



Sacred community building block



Pre-identified data response blocks.



Refining our infusion of technology



Enhance with Justice-oriented, DEI-revised curriculum



Founder's mentality



K-4 Instructional Blocks

Putting It Together: Our 21-22 Instructional Time

K-2 Time Allocation			3-4 Time Allocation		
Content	Mon - Thurs Time	+/- from 19-20 (will vary slightly)	Content	Mon - Thurs Time	+/- from 19-20 (will vary slightly)
Lit Blocks (3)	45 mins (135 total)		Lit Blocks (2)	60 mins (120 total)	-15 mins
Read Aloud	30 mins	+5 mins	Close Reading	45 mins	+20 mins
Writing, Core, Special	40 mins each (120 total)	-5 mins each (-15 total)	Writing, Core, Special	40 mins each (120 total)	-5 mins each (-15 total)
Math	90 mins		Math	90 mins	
Community Circle/SEL	30 mins		Community Circle/SEL	30 mins	
TOTAL	405 minutes	-10 mins	TOTAL	405 minutes	-10 mins

K-2 Time Allocation			3-4 Time Allocation		
Content	Frequency	Notes	Content	Frequency	Notes
Lit Blocks (3)	5x week	<ul style="list-style-type: none"> Block 1: Narrative Block 2: Phonics Block 3: Independent 	Lit Blocks (2)	5x week	<ul style="list-style-type: none"> Block 1: Narrative Block 2: Info
Read Aloud	5x week		Close Reading	5x week	
Writing, Core, Special	4x week	Special: Driven by Regions	Writing, Core, Special	4x week	Special: Driven by Regions
Math	5x week		Math	5x week	
Community Circle/SEL	5x week		Community Circle/SEL	5x week	

What's Familiar?

K-2 Literacy

- 3 block, 45 min structure

3-4 Literacy

- Re-incorporation of Whole Class Close Reading Block
- Maintain reading blocks for Narrative & Informational Reading

K-4 Math

- 90 minutes Math model
- Same components of the math block as SY 19-20
- Return back to Uncommon-created curriculum from SY 19-20

K-4 Knowledge

- Return to 40 minute SS/SCI (Mon-Th)
- Continue some elements of Amplify Knowledge curriculum introduced this school year

K-4 Writing

- Return to 40 minute Writing Block (Mon-Th)
- Return to use of Uncommon-created curriculum



Level Up: K-2 Literacy Curriculum Updates

Content	Update
Read Aloud and Reading Comp	Units reorganized by genre
Guided Reading	Expanded from 2x per week to 3x per week
IR Block	<ul style="list-style-type: none"> • Amplify Reading (2x/week) • Independent Reading (2x/wk) • Typing (1x/week)
Phonics	<ul style="list-style-type: none"> • Oral Drill/Sight Words/Fluency – Norm and align content through use of Uncommon/Amplify Skills curriculum • Sound-Spelling Patterns – Reading Mastery

Level Up: 3-4 Literacy Curriculum Updates

Content	Update
Close Reading and Reading Comp	Units reorganized by genre
Narrative Guided Reading	<ul style="list-style-type: none"> • 1x/week: Reading Comp • 4x/week GR (GR expanded by 1 day)
Info Guided Reading	<ul style="list-style-type: none"> • 2x/week: Reading Comp • 3x/week GR (GR expanded by 1 day)

Next Level: K-4 Curriculum Updates

Content	Update
Math	<ul style="list-style-type: none"> No longer using Zearn Revisions to Uncommon-created curriculum: <ul style="list-style-type: none"> Remediation unit at beginning of the year Remediation built into beginning of each unit
Knowledge	<ul style="list-style-type: none"> Use Amplify Knowledge Social Studies and Science units Add in lessons to incorporate project-based learning and/or use of technology
Writing	<ul style="list-style-type: none"> Revise the Uncommon curriculum using proposals from Writing Project <ul style="list-style-type: none"> K-2: Focus on genre-based writing through use of mini-models and shared writing. Continued focus on grammar/conventions and handwriting in curriculum. 3-4: More intensive focus on grammar/conventions Pursuing use of a typing curriculum and intentional incorporation of Chromebooks to support the writing publishing process
Life's Work	<ul style="list-style-type: none"> Amplify Reading – 60 mins/week Independent Reading – 30 mins/day and completing comprehension task before weekly Book Club Math Fluency – 2 pages/day

Pre-Identified Data Response Blocks

Pre-Identified

Goal: To proactively schedule response to data (RTD) instructional blocks in order to:

- have enough time in the curriculum to ensure mastery
- avoid cutting instruction to make room for RTD, especially holding sacred the Knowledge and Community Building blocks

How:

- Literacy Blocks: 1 RTD lesson every other week with each teacher (2 total lessons)
- Math: 1 RTD lesson every other week
- Writing: 1 RTD lesson every other week and use of data-driven Do Nows 2x/week

Sacred Community Building Block

Community Building

Goal: Provide daily space to attend to the social-emotional needs of our students, while building community.

How:

- Whole group, 5x/week
- 4x/week: SEL/Justice/DEI/Digital Citizenship/Morning Circle
- 1x/week: Independent Reading Book Club

Refining Our Infusion of Technology

Use of EdTech



Goal:

- Provide opportunities for continued exposure to edtech platforms that support learning initiatives.

How:

- Amplify Reading used for IR Block in K-2 and for Homework K-4
- Google Classroom and EPIC used for Homework and in Literacy/Writing blocks
- Typing platforms to be used during Writing and Independent Literacy block

Discontinued Platforms	Returning Platforms	Anticipated New Platforms
Zearn	EPIC Amplify Reading Google Classroom	TBD for Typing (maybe, EduTyping) TBD for Independent Reading Book Club TBD for Grammar/Conventions

2022-23 School Year

The 2022-23 school year program model will adapt the 2021-22 model based on student data.

Resources and Budget

Partnerships

- Extended learning time & enrichment Friday afternoons – Skool Aid
- Extended time & enrichment during Summer Success – Skool Aid or YMCA

Budget

Summer Success Program

Line Item	Cost	Funding Source
Administrative Stipends	\$13,875	ESSER
Instructional Stipends	\$26,250	ESSER
Bussing	\$37,500	ESSER
School Supplies	\$1,500	ESSER
Diagnostic Assessment	\$-	Already procured for FY21
Curriculum & Books	\$-	Already procured for FY21
Chromebooks	\$-	Already procured for FY21
Masks/PPE	\$4,950	ESSER
Meals	\$7,500	Food Service for FRL
Total	\$91,575	

2021-22 School Year

The 2021-22 school year budget relies on approximately \$1.3 million in ESSER III funding to provide a low student-teacher ratio in order to provide intensive student supports as well as supplemental curricular needs and technology to accelerate student learning.

2022-23 School Year

This budget relies on approximately \$550,000 in ESSER III funding to provide a low student-teacher ratio in order to provide intensive student supports as well as supplemental curricular needs and technology to accelerate student learning.